**Application form Inclusion of the EP «Foreign languages and intercultural communication» in the Register**

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| № | **Field name** | **Note** |
| 1 | Registration number | This field should be displayed after the initial saving of the application form. The field is blocked for editing. |
| 2 | Code and classification of the field of education | 6B02 – Arts and Humanities |
| 3 | Code and classification of training areas | 6B023 – Languages and literature |
| 4 | Name of educational programs | 6B02308 – Foreign languages and intercultural communication |
| 5 | Type of EP | a) New EP |
| 6 | The purpose of the EP | **The program is aimed at providing the necessary conditions for graduates to develop deep knowledge in the field of linguistics and intercultural communication, theory and practice of the language being studied, and a broad scientific outlook; professional proficiency in several foreign languages, which will allow the graduate to successfully work in various fields related to linguistics, foreign languages and intercultural communication: organization of business negotiations, conferences, seminars using several working languages, the use of conflict resolution tactics in the field of intercultural communication. The educational program is also aimed at forming a broad scientific outlook of future bachelors, the ability to apply knowledge from the fields depending on specific professional tasks, as well as successfully navigate the modern information world.** |
| 7 | NQF level | 6 |
| 8 | SQF level | 6 |
| 9 | Distinctive features of the EP | а) None; |
| University partner (JEP) |  |
| University partner (DDEP) |  |
| 10 | Learning outcomes | **ON1** Organizing and conducting high-quality practical classes in a foreign language for students on the basis of theoretical and practical knowledge obtained at the University, using traditional, innovative, interactive, personality-oriented technologies and teaching methods.  **ON2** Preparation of teaching materials in foreign languages, in particular, texts, questions to texts, exercises, test questions, a list of literature, materials necessary for an exam or test, preparation of additional materials used in lessons: video clips, audio recordings, dictionaries, a list of literature for reading at home. Drawing up an annual plan, lesson plan, educational plans with an indication of educational, educational, developmental tasks in accordance with the requirements of the organization of lessons, based on the basics of pedagogy and psychology.  **ON3** Preparation of tools for assessing knowledge, current monitoring and evaluation of students' exam tasks in accordance with the level of foreign language proficiency, timely and high-quality performance of these tasks. Based on the methodology of foreign language education, on the basis of age psychology in the study of foreign languages, taking into account the abilities and skills of students, to create criteria for determining the levels of A1, A2, B1, B2, C1, C2 with a division into teaching groups.  **ON4** Implementation of written and oral communication in a foreign language(s) in the process of intercultural interaction in academic and professional spheres based on modern communication technologies. Use of communication strategies, rhetorical techniques of effective oral and written communication, stylistic and language norms in the process of communication.  **ON5** Practical application of innovative technologies for educating students; to offer effective methods of forming students' positive self-esteem, motivation for learning foreign languages, civic identity and linguistic tolerance. Organization of the educational process taking into account the national priorities of Kazakhstan.  **ON6** Record keeping in foreign languages studied in various institutions and organizations, drafting and editing various types of business documents: official correspondence, information and reference documents, administrative and organizational documents.  **ON7** Organization and holding of business meetings, seminars, presentations, round tables, incentive / motivational trips, registration of delegates on the website of the organizing Committee of the Congress, Symposium, conference, corporate events, team-building events, etc.  **ON8** Applying proofreading rules and standard proofreading marks, normative documents, editing and preparing the manuscript for printing. Makes edits to the material after editing. Ensures that the typed text matches the original or previous proofreading, taking into account edits.  **ON9** Makes scripts, various kinds of speech in native and foreign languages. Builds the compositional structure of the script based on the genre originality. Provides information in the form of a script, text, including tables, diagrams, etc., expressing their opinion. Prepares the necessary documents based on approved samples.  **ON10** Reviewing the texts of scientific research of domestic and foreign specialists in various fields of professional activity; knowledge of the basics of bibliographic culture, techniques for compiling and processing scientific documentation (reports, reviews, abstracts, abstracts, reports, articles, bibliographies and references).  **ON11** Design of the translation text in various computer programs. The ability to translate and translate texts of General cultural and professional content in accordance with the norms of lexical equivalence, grammatical, syntactic and stylistic norms, and the main ways to achieve equivalence in translation.  **ON12** Manifestation of personal qualities and abilities, professional interaction with colleagues and management, analytical thinking, creative orientation, independent search, reading, constant improvement of professional level, knowledge, skills, culture. |
| 11 | Form of training | Full-time |
| 12 | Language of instruction | Kazakh/English  Russian/English |
| 13 | Volume of credits | 240 |
| 14 | Academic degree awarded | Bachelor of linguistics in the educational program «6B023-Foreign languages and intercultural communication» |
| 15 | Availability of an Appendix to the license for the direction of training | АБ № 0137355 |
| 16 | Availability of EP accreditation | - |
| Name of the accreditation body | - |
| The period of validity of accreditation | - |
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**Matrix of achievability of the generated learning outcomes of the educational program using academic disciplines**

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| № | Name of the discipline | Short description of the discipline (30-50 words) | Number of credits | **Generated learning results (codes)** | | | | | | | | | | | |
|  |  |  |  | ON1 | ON2 | ON3 | ON4 | ON5 | ON6 | ON7 | ON8 | ON9 | ON10 | ON11 | ON12 |
| **General Education Disciplines university component / elective component** | | | | | | | | | | | | | | | |
| **1** | Modern history of Kazakhstan (State Examination) | The purpose of the discipline is to develop students' skills to justify and explain the historical background and stages of the formation of the statehood of independent Kazakhstan in the context of the world and Eurasian historical process. The national history of the beginning and continuity of the Kazakh statehood, the laws of political, socio-economic development of the state will be studied. | 5 | **+** | **+** | **+** |  | **+** | **+** |  |  |  |  |  |  |
| **2** | Philosophy | The purpose of the discipline is to explain the features of the philosophical understanding of reality, to form the ability to group the methods of scientific and philosophical knowledge of the world.  The place of philosophy in human life and society and its circle of problems, the phenomenon of philosophy in eastern, ancient, and medieval culture, western philosophy, the main sections of philosophical education will be studied. | 5 | **+** | **+** | **+** |  | **+** |  |  |  |  |  |  | **+** |
| **3** | Module of socio-political knowledge (Sociology, Political Science, Cultural Studies, Psychology) | The aim of the module is to develop the ability to explain and interpret subject knowledge in all fields of science, shaping of the discipline. Sociology and sociological perspectives, social structure, form of policy, organizational structure, institutions, the legal and organizational rules, content, purpose, value, policy, concept and essence of culture, semiotics of culture, psychology of personality, psychology of interpersonal communication will be studied. | 8 | **+** | **+** | **+** |  | **+** | **+** |  |  |  |  |  | **+** |
| **4** | Information and Communication Technologies (in English) | The purpose of the discipline is to explain the goals, content and trends in the development of information and communication technologies, justification of the choice of the most appropriate technology for solving specific tasks. Methods of collecting, storing and processing information, architecture of computer systems and networks, tasks and functions of the main components will be studied. | 5 | **+** | **+** | **+** |  | **+** |  |  |  |  |  | **+** |  |
| **5** | Foreign Language | The purpose of the discipline is to develop the ability to carry out cognitive and communicative activities in a foreign language in the field of interpersonal, social, professional, and intercultural relations. Modal verbs, the essence of modal verbs, active and passive voice, compound and complex sentences, infinitive and infinitive clause will be studied. | 10 | **+** | **+** | **+** | **+** |  |  | **+** |  | **+** |  |  |  |
| **6** | Kazakh (Russian) Language | The purpose of the discipline is to develop the ability to correctly choose and use language and word-study tools based on a complete understanding of the vocabulary, grammatical knowledge of Kazakh (Russian) language. Scientific style, the main genres, styles and language features, features of sentences in scientific style of speech, model sentences, basic text features, forms merge in the text, the functional-semantic forms of text will be studied. | 10 |  |  |  |  |  | **+** | **+** | **+** | **+** | **+** |  |  |
| **7** | Physical Training | The purpose of the discipline is to form an understanding of the social role of physical education in the development of the individual and prepare him for professional activities and knowledge of the scientific, biological and practical foundations of physical education and a healthy lifestyle. The following topics will be studied: safety regulations, General rules of physical culture and sports, age-specific physical development. | 8 | **+** | **+** | **+** |  | **+** |  |  |  |  |  |  |  |
| **8** | Abais Teaching | The goal of the discipline is to form the competence of future specialists to use their professional knowledge, understanding and abilities in order to strengthen the unity and solidarity of the country, increase the intellectual potential of society.Will be studied: The concept of the teachings of Abai. Sources of Abai's teachings. Components of Abai's teachings. Categories of Abai's teachings. Measuring instruments of Abai's teachings. The essence and meaning of Abai's teachings. | 5 | **+** | **+** | **+** |  | **+** |  |  |  |  |  |  | **+** |
| **Core disciplines. University component** | | | | | | | | | | | | | | | |
| **9** | Practical phonetics (1st foreign language) | The purpose of the course: formation of basic knowledge about the structure of the language, phonetic system, grammatical structure, vocabulary, stylistic features of the language being studied. The concepts of the sound structure of the language and its components, the norms of pronunciation of a foreign language, the classification of vowels and consonants, the structure of the speech apparatus and its functions in the formation of speech sounds are studied. | 6 | **+** | **+** |  | **+** |  |  |  |  | **+** |  |  |  |
| **10** | Practical Grammar (1st foreign language) | The purpose of the discipline is to form a solid knowledge of the structure of the language and develop practical skills of grammatically correct foreign language speech. The structure of the grammatical structure, grammatical phenomena, rules for the construction and use of morphological and syntactic structures, and current trends in the development of grammar of the first foreign language will be studied. | 2 |  | **+** |  |  |  | **+** | **+** |  |  |  |  | **+** |
| **11** | Introduction to linguistics | The purpose of the discipline is to develop an understanding of the basics of language science, basic linguistic terminology, the subject, tasks, methods of general and individual linguistics. General problems of the linguistic character are studied: language sign and its properties; structure of language; relationship between language and thought; the correlation of language and of language; origin of language; language functions; typology of language. | 6 |  | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
| **12** | Professional (pedagogical) practice | The purpose of the practice is to develop the ability to apply general professional competencies for teaching. The methods of conducting classes, traditional (classical) educational technologies, the principles of selecting material for training sessions, ways of organizing independent learning activities, and means of pedagogical communication are studied. | 3 | **+** | **+** | **+** | **+** | **+** | **+** |  |  |  |  |  | **+** |
| **13** | Pedagogy | The purpose of the discipline is to develop students ' ability to know the main educational programs, various theories of education and development. The training course forms the concept of pedagogy as a science, introduces the categorical apparatus, structure and methodology of pedagogy, characterizes its tasks and levels. | 5 | **+** | **+** | + | **+** |  |  |  |  |  |  |  | **+** |
| **14** | Lexicology and lexicography | The purpose of the course is to develop an understanding of the main terms of lexicology and lexicography; teaching implementation of literary text analysis. The concepts of the main sections of lexicology and lexicography, methods of lexical analysis, lexical phenomena characteristic of different styles of language are studied. | 6 | **+** | **+** |  |  |  |  |  | **+** | **+** | **+** |  |  |
| 1. **15** | Fundamentals of the theory of intercultural communication | The purpose of the discipline is to develop the ability to analyze and adequately describe the basics of the theory of intercultural communication and the competent interpretation of various types of verbal and non-verbal behavior. Cultural and anthropological foundations of intercultural communication, categories of culture, the problem of "alien" culture and ethnocentrism, non-verbal communication will be studied. | 5 | **+** |  |  | **+** |  | **+** | **+** |  |  |  |  | **+** |
| 1. **16** | History of linguistic studies | The purpose of the discipline: to develop the ability to analyze and apply knowledge on the history of linguistics. The discipline is aimed at studying the prerequisites for the emergence, periods of development of linguistic schools, trends, hypotheses, trends, concepts, their differences and contribution to the development of linguistic thought, the methodology of analysis of linguistic schools, trends. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **17** | Практика устной и письменной речи (1-й иностранный язык) | Цель дисциплины формирование, развитие и совершенствование общекультурных, профессиональных и специальных компетенций, позволяющих в дальнейшем осуществлять профессиональную деятельность посредством овладения коммуникативной компетентностью по первому иностранному языку. Дисциплина изучает закономерности коммуникативно-речевого взаимодействия человека и механизмы социализации личности, речевые образы, основные интонационные и грамматические структуры языка. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **18** | Practical course of the first foreign language (B1) | The purpose of the discipline is to form a foreign language communicative competence in the first foreign language as a necessary component of effective professional activity in the field of linguistics, linguistic education and intercultural communication. Language means and basic units of speech communication, the rules of speech production and features of verbal communication, the requirements for speech and language design of oral and written statements are studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| 1. **19** | Practical course of the first foreign language (B2) | The purpose of the discipline is to form a foreign language communicative competence in the first foreign language as a necessary component of effective professional activity in the field of linguistics, linguistic education and intercultural communication. Language means and basic units of speech communication, rules of speech production and features of verbal communication, requirements for speech and language design of oral and written statements are studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| 1. **20** | Practical second foreign language course (A1) | The purpose of the discipline is to develop the ability to use a foreign language as a means of professional and interpersonal communication, to strengthen language skills. Greeting words, alphabet, numbers, articles, personal pronouns, prepositions, interrogative words, modal verbs, infinitive, passive and active voice, modal verbs, and sequence of tenses are studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| 1. **21** | Practical second foreign language course (A2) | The purpose of the discipline is to develop the ability to use a foreign language as a means of professional and interpersonal communication, to strengthen language skills. The course studies language tools and basic units of speech communication, rules of speech production and features of verbal communication, requirements for speech and language design of oral and written statements. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| 1. **22** | Workshop on Intercultural Communication (1st foreign language) | The purpose of the discipline is to develop the ability to correctly interpret specific manifestations of communicative behavior in various situations of cross-cultural relations. Methods of research on the process of intercultural communication, the socio-cultural nature of intercultural communication, intercultural communication in the field of education, and intercultural conflicts will be studied. | 5 |  |  |  | **+** |  | **+** | **+** |  |  |  |  | **+** |
| **23** | Theoretical phonetics of the first foreign language | The purpose of the discipline is to form knowledge of the theoretical foundations of phonetics, the ability to reveal the principles of correlation between language grammar and speech activity, indicating their features. The subject, tasks, essence of phonetics, connection with other scientific disciplines, methods, English orthoepic norm and other pronunciation options, distinctive features of English vowels and consonants are studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  | **+** |  |  |  |
| **24** | Теоретическая фонетика второго иностранного языка | Целью дисциплины является формирование знаний теоретических основ фонетики второго иностранного языка, способности раскрыть принципы соотношения грамматики языка и речевой деятельности с указанием их особенностей. Изучаются предмет, задачи, сущность фонетики, связь с другими научными дисциплинами, методы, орфоэпическая норма и другие варианты произношения, отличительные признаки английских гласных и согласных второго иностранного языка. | 5 | **+** | **+** |  | **+** |  |  |  |  | **+** |  |  |  |
| **25** | Stylistics of the studied language (first foreign language) | The purpose of the discipline is to form the ability to logically correctly, argumentatively and clearly build oral and written speech. The discipline is aimed at studying rhetoric, basic concepts of stylistics, functional styles of stylistic means of language, stylistic resources and norms of the language being studied. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Core Disciplines. Elective Component.** | | | | | | | | | | | | | | | |
| **26** | Practical second foreign language course (В1) | The purpose of the discipline is to develop the ability to communicate in a second foreign language on an intercultural level, to deepen and expand the productive and receptive language material. Grammatical rules for the use of verbs, passive and active voice, modal verbs and their functions, concord of time in a complex sentence, articles are studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| **27** | Practical second foreign language course (В2) | The purpose of the discipline is to develop the ability to communicate competence that allows you to use a second foreign language in various fields of professional activity, scientific and practical activities. Grammatical rules for using modal verbs, tense conventions and indirect speech , the degree of comparison of names and adjectives, constructions and cliches necessary for the implementation of communicative acts will be studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| **28** | Intercultural business communication | The purpose of the discipline is to develop students ' skills of professionally-oriented communication in the field of business communication, focused on teaching a culture of professional oral and written communication based on the development of general, special, linguistic, pragmatic and intercultural competencies. | 5 | **+** |  |  | **+** |  | **+** | **+** |  |  |  |  | **+** |
| **29** | Practice of speaking and writing (2nd foreign language) | The purpose of the discipline is the formation, development and improvement of general cultural, professional and special competencies that allow further professional activities through the acquisition of communicative competence in a second foreign language. The discipline studies the patterns of human communication and speech interaction and mechanisms of socialization of the individual, speech images, basic intonation and grammatical structures of the language. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| **30** | Business communication basics | The purpose of the discipline is to form competencies in the field of business communication.  The discipline is aimed at studying the norms of official business style; rules for conducting business communication, presentations in a foreign language; rules for processing business documents, common and special vocabulary of business communication. | 5 | **+** |  |  | **+** |  | **+** | **+** | **+** |  |  |  |  |
| **31** | Workshop on the culture of verbal communication (2nd foreign language) | The purpose of the discipline is to develop the ability to apply a second foreign language in various areas of social, academic and professional relations. The structure, forms and features of public speeches, the concept of "values", human rights, and current problems of science development will be studied. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  |  | **+** |  |
| **32** | Latin language | The purpose of the discipline is to develop the ability to apply Latin  expressions in various situations, read Latin texts;  know by heart a certain number of expressions, catch phrases. The discipline is aimed at learning: grammar rules, basic Latin terms and catch phrases. | 5 | **+** | **+** |  | **+** |  | **+** |  |  |  | **+** |  |  |
| **33** | Theory and practice of interpretation and translation | The purpose of the discipline is to develop specialists who can provide high-quality translation and interpretation in the implementation of diverse communications and information exchange between representatives of different countries and cultures who use foreign languages in wide areas of international, political, economic, social, scientific and cultural life. | 5 |  | **+** |  | **+** |  |  |  | **+** |  | **+** | **+** |  |
| **34** | The metalanguage of linguistics | The purpose of the discipline: to give a holistic view of the meta-language of linguistics and intercultural communication. The discipline is focused on the formation of cognitive knowledge about the formation and evolution of the metalanguage of linguistics, the ability to determine the features of the metalanguage of intercultural communication; linguistic terminology as the base of the metalanguage; to prove the metalanguage as a special type of language for special purposes, serving as a means of special communication. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** | Intercultural aspects of translation | The purpose of the course is to form an understanding of the current problems of translation theory and practice as a philological discipline. The main concepts about the nature of verbal art, the main concepts and principles of translation theory, ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation will be studied. | 5 |  | **+** |  | **+** |  |  |  | **+** |  | **+** | **+** |  |
| **Major Disciplines. University Component.** | | | | | | | | | | | | | | | |
| **36** | Language for special purposes C1 | The purpose of the discipline is to develop the ability to carry out professional communication to solve the problems of professional activity or in accordance with the conditions and areas of communication.  Functional types of Dialogic and polylogical communication; compositional and linguistic types of various speech works (abstract, abstract, opinion, report, essay) are studied. | 5 | **+** |  |  | **+** | **+** | **+** |  |  | **+** |  |  |  |
| **37** | Language for special purposes C2 | The purpose of the discipline is to develop the ability to carry out professional communication in order to solve the problems of professional activity in accordance with the sphere and situation of communication. It will study the features of professional training of foreign language teachers, the concept of continuous foreign language, modern technologies in teaching, advantages and disadvantages of multimedia and traditional textbooks. | 5 | **+** |  |  | **+** | **+** | **+** |  |  | **+** |  |  |  |
| **38** | Theoretical grammar of the first foreign language | The purpose of the discipline is to develop the ability to conduct educational and research work on the problems of grammatical structure of the English language. We study the history of theoretical grammar, the concept of language level, morphology, basic grammatical concepts, principles of classification of speech parts, syntax. | 5 | **+** | **+** |  | **+** |  | **+** |  | **+** |  |  |  |  |
| **39** | Professional (pre-diploma) practice | The purpose of the practice is to develop the ability to apply theoretical knowledge in practice and prepare students to perform bachelor's work. The goals and objectives of pre-graduate practice are considered, work is carried out on the content and design of the bachelor's work, and a report on pre-  graduate practice is compiled. | 4 |  | **+** |  |  |  | **+** | **+** |  |  |  |  | **+** |
| **40** | Critical thinking | The purpose of the discipline is to form independent thinking, to get acquainted with the nature, structure, functions of critical thinking and methods of its formation. Content, characteristics and structure of the concept of critical thinking models critical thinking methods of critical thinking, the concepts of "creativity" and "reflection", a tool of critical thinking, the concept of argumentation will be explored. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **41** | Linguistic Conflictology in Intercultural Communication | The purpose of the discipline is to form an understanding of the theoretical foundations of linguistic conflictology and its applications. Within the framework of the discipline, linguistic mechanisms of occurrence, escalation, mediation and conflict resolution based on the material of naturally developing discussions are studied. | 5 | **+** |  |  | **+** |  | **+** | **+** |  |  |  |  | **+** |
| **42** | General linguistics | The purpose of the discipline is to develop the ability to navigate current linguistic directions within the framework of modern scientific paradigms, knowledge of their most important problems and achievements. The subject studies the main provisions of the modern theory of language, the history of development and the most important areas of school and science, methods of research of modern linguistics. | 6 | **+** | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
|  | **Major Disciplines. Elective Component.** | | | | | | | | | | | | | | |
| **43** | English: history and development | The purpose of the discipline is to develop the ability to analyze trends in the development of the English language, to master the skills of language learning and lexical and grammatical analysis at various stages of development.  The main stages and history of the development of the English literary language are studied, as well as the regularities of the evolutions of the phonetic, lexical and grammatical systems of the studied language. | 5 | **+** |  |  | **+** |  |  | **+** |  | **+** |  |  | **+** |
| **44** | Sociolinguistics | The purpose of the discipline is to form a holistic view of sociolinguistics as a science that studies language in its social context. In the course of studying the discipline, the main categories of sociolinguistics, the concepts of language policy, language situation, language contacts; sociolinguistic typologies of language forms will be considered; methods of sociolinguistic research will be studied. | 5 | **+** | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
| **45** | History of the studied language  (first foreign language) | The purpose of the discipline is to develop the ability to describe the main stages of the development of the language being studied and trends in historical development related to the history of the people.  The subject and history of the English language, the main stages, the evolution of phonetic and grammatical systems and their characteristic features  are studied. | 5 | **+** |  |  | **+** |  |  | **+** |  | **+** |  |  | **+** |
| **46** | Ethnopsycholinguistics | The purpose of the discipline is to form an idea of the ways of communication between language and culture in their interaction. The discipline studies the main provisions, tasks and conceptual apparatus of ethnolinguistics, the history of the development of ethnopsycholinguistics in linguistics, and the problems of modern ethnolinguistics. | 5 | **+** | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
| **47** | Literature of the country of the studied language | The purpose of the discipline is to form the ability to describe the main stages and history of the formation of the development of the literature of the studied language and identify patterns of development of phonetic, lexical and grammatical  systems of the language being studied. The course forms an idea of the main laws of the historical development of the national literary language. | 5 | **+** |  |  | **+** |  |  | **+** |  | **+** |  |  | **+** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **48** | English literarure and American literarure | The purpose of the discipline is to form an idea of Anglo-American literature from the middle ages to the end of the twentieth century. The course will study: Early and Mature middle ages. Revival. Baroque. Classicism. Education. Sentimentalism. Pre-romanticism. Romanticism. Realism. Neo-romanticism. Modernism. Postmodernism. | 5 | **+** |  |  | **+** |  |  | **+** |  | **+** |  |  | **+** |
| **49** | Semiotics in cross-cultural communication | The purpose of the discipline is to form an idea of the basic concepts of semiotics (sign, sign system, language, text, code, information, communication, etc.). The discipline studies the structure of the sign, the basic principles of organization and functioning of sign systems, the principles of sign typology, characteristics of the main types of signs, models of communicative interaction. | 5 | **+** | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
| **50** | Linguoculturology | The purpose of the discipline is to form a scientific worldview based on basic knowledge about the interdependence of language and culture, to develop skills of interaction culture in the conditions of intercultural communication. The methodological foundations of linguoculturology, its initial theoretical principles, and basic linguistic and cultural concepts will be studied. | 5 | **+** | **+** |  | **+** |  |  |  | **+** |  | **+** |  |  |
| **51** | 1) Writing and defense of diploma work (project) or preparation and submission of a comprehensive examination. | The purpose of the thesis is to develop the ability to independently solve problems and research problems in the chosen specialty based on the collection of specific data and materials of special literature in accordance with the topic of the thesis.  The practice is aimed at preparing for writing, studying the literature on the topic of research, writing and structuring the thesis and defense. | 12 | **+** |  |  | **+** |  | **+** |  | **+** |  | **+** | **+** | **+** |